Revealing the Inner World of Traumatized Children
An Attachment-Informed Model for Assessing Emotional Needs and Treatment

Christine Bradley with Francia Kinchington. Foreword by Judith Trowell.

Keynote
A guide to understanding the emotional needs of traumatized children, featuring a unique attachment-informed assessment and treatment model

Description
Bringing together the latest research and theory about a child’s inner world and the impact of the world around them, this is a guide to understanding and responding to the emotional needs of traumatized children.

Founded on the principle that traumatized children do not have a secure sense of self and therefore cannot relate to the outside world without becoming overwhelmed, this book brings psychoanalytic and psychodynamic understandings of child psychology together with current neuroscience and trauma theory. At the heart of the book is an attachment-informed assessment model and guidance for treatment.

Professionals working therapeutically with traumatized children, including therapists, psychologists, psychiatrists, mental health workers, social workers and residential care workers, will benefit from the wealth of knowledge and valuable practice guidance presented in this book.

Sales Points
- Provides a new attachment-informed assessment and treatment model
- Shows how the psychodynamic and psychoanalytic theories of Winnicott and Bowlby are supported by current trauma and neuroscience research
- Christine Bradley has 30 years’ experience and is herself regarded as a pioneer in therapeutic child care communities

Market
Professionals working therapeutically with traumatized children, such as therapists, psychologists, psychiatrists, mental health workers, social pedagogues, child and youth care workers, social workers, residential care workers and foster carers
Author Biography
Christine Bradley has worked with vulnerable children for over 30 years. She is a consultant for organizations in residential care, therapeutic communities and adoption/fostering agencies.
Franzia Kinchington is a Principal Lecturer and Teaching Fellow at the University of Greenwich in the Faculty of Education and Health. She is a consultant with international expertise in leading and managing change and an experienced doctoral supervisor and examiner in the fields of education, psychology and health.

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